

## **Rosyth School Topical Test for 2010** SCIENCE Primary 4

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Total

Marks: Name: Duration: 1 h 18 min Register No. Class: Pr.

Parent's Signature:

Date: 4<sup>th</sup> March 2010

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Instructions to Pupils:

- 1. Do not open the booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This paper consists of 2 sections, A and B.
- 4. For questions 1 to 10 in Section A, shade the correct ovals on the Optical Answer Sheet (OAS) provided using a 2B pencil. ...
- 5. For questions 11 to 17, give your answers in the spaces given in Section B.

	Maximum	Marks Obtained		
Section A	20 marks			
Section B	20 marks			
Total	40 marks			

\* This booklet consists of <u>11</u> pages. (Pg. 1 to 11)

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#### Section A (20 MARKS)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Which one of the following is not a cycle?

- (1) Day and night
- (2)Change in tides
- (3)Age of a person
- Change in seasons (4)

Which one of the following pairs of animals is not correctly matched? 2.



Which of the following comparisons between the life cycle of a mosquito 3. and that of a butterfly are correct?

A	Has A stagon in the life	Butterfly	Mosquito
<u> </u>	Has 4 stages in its life cycle.	Yes	Yes
- C	The young resembles the adult.	Yes	No
<u> </u>	It is a pest during the larval stage.	Yes	No
	Both life cycles begin from an egg which is laid in water.	No	Yes

(1) A and B only (3)

- A, C and D only
- (2) C and D only A, B, C and D (4)

(Go on to the next page)

The statements below describe the order of the growth of a green bean seed.

	the are formed
A	Flowers appear. Then fruits and seeds are formed.
В	The shoot appears from the seed.
C	The seed absorbs water.
D	The seedling grows into a young plant and makes its own food.
E	The root appears from the seed.

Which one of the following sequences shows the correct order of the growth of a green bean seed?

(1)	А	$\rightarrow B \rightarrow C \rightarrow D \rightarrow E$
10	Á	$\longrightarrow C \longrightarrow B \longrightarrow c \longrightarrow u$
(3)	С	E  B  D  A  A  D  A  D  A  D  A  D  A  A  D  A  A  D  A  A  D  A
(4)	Е	$\longrightarrow C \longrightarrow B \longrightarrow A \longrightarrow U$

In an experiment, a group of children grew some balsam and bean seeds. They placed an equal number of balsam or bean seeds in jars W, X, Y and 5 Z. They recorded what they did in the table below.

•		boou lise at used	Location of the jar	
Jars	Type of seed	Type of soil used		
W	balsam	Garden soil		
	balsam	Sand	In sunlight	
<u> </u>		Garden soil	In the shade	
<u>Y</u>	bean		In the shade	
7	bean	Sand		

2 .

Which two jars should the children compare in order to find out whether balsam or bean seeds grow into seedlings faster?

- Y and Z only (1)
- Z and W only (3)

W and Y only (2) X and Z only (4)

(Go on to the next page)

4.

6. Ahmad soaked some green bean seeds overnight and scattered them randomly in a glass bottle lined with wet tissue paper the next day. Over the next few days, he noticed that whatever position the beans were in, all their roots grew downwards. Why was this so?



(1) The roots were too heavy.

7.

- (2) The roots were growing towards gravity.
- (3) The roots were trying to grow towards light.
- (4) The roots were trying to grow in search of soil.
- Jill conducted an experiment using green bean seeds as shown in the diagram below. She placed the two set-ups, L and M, in a dark room.



After five days, Jill observed that only the seeds in set-up M germinated. What is the possible reason for the above observations?

- (1) There is no air in set-up L.
- (2) There is too much water in L.
- (3) The seeds in set-up L are dead.
- (4) Oil has stopped the air from dissolving in.

(Go on to the next page)

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8. Which one of the following apparatus will enable you to measure 50 ml of water most accurately?



(C)

(A)

9.



Cloud

Shadow



Wind

A and D only (1) B and C only (2) A, B and C only (3) A, B, C and D (4)

Study the following diagrams carefully. 10



The boxes, S, T, U and V, are arranged according to their masses, from the most mass to the least mass.

Which one of the following is correct?

(1) 
$$T \longrightarrow U \longrightarrow S \longrightarrow V$$
  
(2)  $U \longrightarrow T \longrightarrow S \longrightarrow V$   
(3)  $S \longrightarrow T \longrightarrow U \longrightarrow V$   
(4)  $U \longrightarrow S \longrightarrow T \longrightarrow V$ 

End of Section A

## Section B (20 MARKS)

For questions 11 to 17, write your answers in this booklet.

11. Ahmad drew a life cycle as shown below.



His friend, Tom, said that his diagram of the life cycle was wrongly drawn.

(a) Re-draw the diagram in the box below to show it as a correctly represented cycle. (2 marks)



(b)

What would happen to the life cycle of this insect if food is not provided for all the larvae? (1 mark)

6 (Go on to the next page)

12. Study the graphs below carefully. They show how the length of the body of two animals increases over time.



 Based on functions only, state a similarity and a difference between a young-plant and an adult plant. (2 marks)



14. The diagram below shows the different stages of growth of a seed.



 (a) Besides air, what are the other conditions needed for the seed to germinate? (1 mark)

## (b) Name the part marked X. (1 mark)

(c) If the leaves at Stage D were plucked away, what would happen to the seedling and explain why. (2 marks)

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(Go on to the next page)

(Go on to the next page)

The cubes below are made of different materials but have the same mass.



15.



#### Cube Q

Study the following statements carefully and determine if each statement is 'true', 'false' or 'not possible to tell'. Tick the appropriate boxes

Statements	True	False	
(a) Cube P is heavier the		raise	Not Possible
	f		To Tell
(b)   Cube P occupies more and a		<u> </u>	1
(c) Cube P is made of styrofoare and Cube Q.		1	· · · · · · · · · · · · · · · · · · ·
(c) Cube P is made of styrofoam and Cube Q is made of aluminium.		[]	
Cube P.		l í	

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# 16. The picture below shows Jason blowing air into a balloon.

air What property of matter does the above action show? (1 mark) (a) Jason set up another experiment as shown below. ruler deflated balloon deflated balloon В Α What must Jason do to show that air has mass in the above set- up? (b) (1 mark) (Vhat observation would Jason make in (b) to show that air has mass. (c) (T mark) ÷ . (Go on to the next page) 10

17. Two identical plastic cups, X and Y, were inverted into a basin of water. One of the cups has three holes at the base while the other cup does not have holes.

Х plastic cup -basin of water Based on the observation, which/cup has holes at the base? Explain your (a) \_\_\_\_\_ If the two cups were completely immersed into the basin of water without (b) tilting the cups, what would you observe? (2 marks) Cup X \_\_\_\_\_ \_\_\_\_\_ Cup Y:

End of Paper

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EXAM PAPER 2010

#### SCHOOL : ROSYTH PRIMARY SUBJECT : PRIMARY 4 SCIENCE

TERM : CA1

Adult



larva

b)The life cycle will not discontinue.

#### 12)a)Butterfly: Graph C.

Chicken : Graph D.

Pupa

b)The chicken does not have a hard covering. Its skin is able to stretch as it grads.

13)Similarity: They both can make food.

Difference: The adult plant can reproduce but the young plant cannot.

**14)**a)It will need water and warmth to germinate.

b)It is the seed leaves.

c)The seedling will die. The leaves are needed to make food for the plant.

15)a)F b)T c)Not d)F

16)a)It shows that air occupies space.

b)Jason should blow one balloon to give it some mass.

c)The ruler will tilt downwards towards the inflated.

17)a)X. As air has escaped through the holes, water can no enter to take its place. b)Cup X: Bubbles will be seen emerging from the base of X.

Cup Y: The water level will stay the same as before.